



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mathematics [S2Bud1E>MAT]

### Course

Field of study

Civil Engineering

Year/Semester

1/1

Area of study (specialization)

Construction Engineering and Management

Profile of study

general academic

Level of study

second-cycle

Course offered in

english

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

### Number of credit points

4,00

### Coordinators

dr hab. inż. Katarzyna Filipiak prof. PP  
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### Lecturers

dr hab. inż. Katarzyna Filipiak prof. PP  
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dr Anita Biszof

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### Prerequisites

Basic knowledge in mathematical analysis, algebra of sets and probability theory

### Course objective

The aim of this course is to give the opportunity to learn and discuss basic problems of probability theory and methods of statistical inference. Presented material should give the opportunity to solve selected engineering problems.

### Course-related learning outcomes

Knowledge:

1. Student has extended and detailed knowledge of mathematics and mathematical statistics, forming theoretical principles appropriate to formulate and solve tasks related to building engineering
2. Student has structured and theoretically based knowledge of the processes in the full life cycle of building structures and their management rules. They also know and understand the need for

systematic evaluation and maintenance of structure technical condition

Skills:

1. Student is able to plan and perform lab experiments, using suitable methods and tools for evaluating the quality of applied materials and evaluating the strength of elements of selected building structures
2. Student, by utilizing the obtained knowledge, can select appropriate (analytical, numerical, simulation, experimental) methods and tools to solve technical problems
3. Student, by applying scientific rules and skills, is able to formulate and test hypotheses related to simple research problems, in order to solve engineering, technological and organisational problems in construction engineering; can prepare studies preparing for research work
4. Student can manage team work, cooperate with other people and take the leading part in teams

Social competences:

1. Student takes responsibility for the reliability of working results and their interpretation
2. Student can realise that it is necessary to improve professional and personal competence; is ready to critically evaluate the knowledge and received content
3. Student is ready to obey the principles of professional ethics

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Exam - written test based on the material presented during the lectures and tutorials; the student has to collect at least 50% of possible points;

Practical course (tutorials) - two tests comprising probability theory and mathematical statistics; the student has to collect at least 50% of possible points from each test; the first test is scheduled for the eighth class, and the second one for the last class in the semester

### Programme content

Lectures:

1. Elements of descriptive statistics
2. Probability theory ? definition of probability and its properties, independence, conditional probability, total probability, Bayes? theorem
3. Discrete random variable ? basic definitions, probability distributions (Benoulli?s, binomial, Poisson"), cumulative distribution function, expectation and standard deviation, fraction
4. Two-dimensional discrete random variable
5. Continuous random variable - basic definitions, probability distributions (uniform, exponential, normal) cumulative distribution function, expectation and standard deviation
6. Statistical inference: statistics and their distributions, Chi-square distribution, t-Student distribution
7. Statistical inference: point and interval estimation
8. Statistical inference: hypothesis testing
9. Comparing two or more populations
10. Regression analysis
11. Nonparametric hypotheses

Tutorials:

1. Elements of descriptive statistics
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## Teaching methods

Lectures (multimedia presentations) - presenting the theory connected with a current students' knowledge, presenting a new topic preceded by a reminder of related content known to students from other subjects

Practical course (tutorials) - solving examples on the blackboard, discussions in groups, applications of statistical methods to solve real problems in groups and individually

## Bibliography

### Basic

1. Kryszicki, W., J. Bartos, W. Dyczka, K. Królikowska and M. Wasilewski: Rachunek prawdopodobieństwa i statystyka matematyczna w zadaniach, wydanie 8. PWN Warszawa, 2012

2. Bobrowiski, D. and K. Maćkowiak-Łybacka: Wybrane metody wnioskowania statystycznego. Wyd. PP, Poznań, 2004

### Additional

1. Devore, J.L.: Probability and Statistics for Engineering and Sciences, Brooks/Cole, 2012

2. Ross, S.M.: Introductory Statistics, Elsevier, 2010

## Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	60	2,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	40	1,50